

**CAMDENTON R-III SCHOOL DISTRICT
MINUTES OF BOARD OF EDUCATION MEETING**

**Special Meeting – High School Office Conference Room
May 23, 2017 – 11:00 a.m.**

Present:			
Chris C. McElyea	President	Dr. Tim Hadfield	Superintendent
Nancy A. Masterson	Vice-President	Dr. Ryan Neal	Asst. Supt.
		Dr. Julie Dill	Asst. Supt.
Jackie Schulte	Member		
Laura Davis	Member	Linda Leu	Secretary
David Faiferlick	Member		
Absent:			
Tom Williams	Treasurer		
Courtney R. Hulett	Member		

I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Special Session in the High School Office Conference Room on Tuesday, May 23, 2017. The meeting was called to order by President McElyea at 11:02 a.m. and the pledge of allegiance was recited.

II. APPROVAL OF AGENDA

Special Meeting – May 23, 2017

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the agenda of the special May 23, 2017, meeting as presented.
Schulte/Masterson – all ayes.

III. APPROVE BILLS

The Board was asked to approve the bill list and the addendum as presented.

Strategic Plan Goal Area – Stakeholder Engagement

Motion: Move to approve the bills and the addendum as presented.
Schulte/Davis - all ayes.

IV. MU PARTNERSHIP FOR EDUCATIONAL RENEWAL (MPER)

The mission of the MU Partnership for Educational Renewal is to collaboratively discover, develop, demonstrate, and disseminate effective standards-based educational practices. Its primary function is to positively affect the major areas of concern common to the education of school-age youth and the professional development of the full continuum of Missouri educators. As a member of the Partnership, each institution will participate in the formulation of Partnership policies and practices and will have the opportunity to be involved in all Partnership activities, to have access to all publications, reports, and other materials developed. Major components of MPER are the Teaching Fellowship Program and placement of education students in school districts for field experiences. Annual membership cost is \$4,750.

Strategic Plan Goal Area – Stakeholder Engagement and College & Career-Ready

Motion: Move to apply for membership in the MPER network.
Masterson/Schulte - all ayes.

V. APPROVE CHANGE ORDER FOR STADIUM VIDEO BOARD

Due to testing results from soil samples at the stadium a redesign of the foundation was required. The modified foundation will include additional steel and concrete to secure the board. The information supplied by the testing company and by the vendor has been reviewed and the district is in agreement that the revision is needed along with the additional materials.

Strategic Plan Goal Area – Facility Effectiveness

Motion: Move to approve change order #1 for the stadium video board as presented.
Schulte/Davis - all ayes.

VI. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Leasing, purchase or sale of real estate by a public governmental body (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).
Strategic Plan Goal Area – Facility Effectiveness, Stakeholder Engagement and College & Career-Ready Curriculum

Motion: Move to adjourn to Executive Session.
Schulte/Masterson - Roll call vote: Masterson – aye, McElyea – aye, Schulte – aye, Davis – aye, and Faiferlick – aye.

VII. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines.

- Board Activity Calendar
- MSBA -
 - Leadership Summit, June 2-4, 2017, Tan-Tar-A. Will register on May 26th. Who plans to attend and would you like to register for the Recognition Banquet?
 - Distinguished Level of Board Membership
 - Annual Fall Conference – Oct. 5-8, 2017.
 - 2017 Conference Speakers
 - Advocacy Positions - Board offer comments.
- Education Foundation - Educator Scholarship applications due June 9, 2017.
- June Board Meeting Reports tentatively include: Guidance & Counseling Report, Activities Review, School Climate/Discipline Report, and Energy Education Report.
- Board Goals Update
Strategic Plan Goal Area - Stakeholder Engagement

No motion necessary.

VIII. ADJOURN MEETING

Motion: Move that the meeting adjourn.
Schulte/Davis - all ayes.
Meeting adjourned at 11:50 a.m.

Chris C. McElyea – President of the Board

Linda Leu – Secretary of the Board

Board of Education

Check Preview

May 23, 2017

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Arkansas School	Mechanics Training	T McDaniel, J Austin, J Elliott, J Griffin	900-6490	600.00
Total Arkansas School				600.00
Baba's Bistro & Catering	0013049414913	Fun Night Pizza 4/4/17	404-6675	105.00
Baba's Bistro & Catering	0010263314915	Fun Night Pizza 4/6/17	404-6675	105.00
Total Baba's Bistro & Catering				210.00
Beroco Printer Products	290156	Toner	110-6748	90.00
Total Beroco Printer Products				90.00
Butcher Shop LLC	14884	Culinary Supplies	110-5142	70.62
Total Butcher Shop LLC				70.62
Camdenton Area Chamber of Commerce	1931	2017-18 Membership	700-6761	250.00
Total Camdenton Area Chamber of Commerce				250.00
Camdenton Lawn & Garden Center	009721	Flower Pots	105-3929	32.99
Total Camdenton Lawn & Garden Center				32.99
CLK Supplies, LLC	60371	Pins	105-4589	106.95
Total CLK Supplies, LLC				106.95
Commerce Trust Company	4619197	Admin Fees Series 2014		150.00
Total Commerce Trust Company				150.00
Culligan	Acct # 666180	Bottled Water/Cooler Rent	402-6742	68.25
Total Culligan				68.25
Davenport Group	97105	Cabled Hard Drive	700-5705	4,340.00
Total Davenport Group				4,340.00
Demco, Inc.	6122029	Library Supplies	402-6479	1,037.21
Total Demco, Inc.				1,037.21
EdCounsel, LLC	4145	Legal Fees		2,736.00
Total EdCounsel, LLC				2,736.00
Ellis Battery Specialists LLC	396510	Batteries	110-6149	69.95
Total Ellis Battery Specialists LLC				69.95
Environmental Energy	9640	Used Oil		96.00
Total Environmental Energy				96.00
Follett School Solutions, Inc.	602398A-0	Books	408-6037	404.31
Total Follett School Solutions, Inc.				404.31
Gallagher Bassett Services Inc	Refund	Initial Restitution - Cassie Franklin		6,534.50
Total Gallagher Bassett Services Inc				6,534.50

Board of Education

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May 23, 2017

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
Global Equipment Company	110964407	Whiteboard	404-6597	765.95
Total Global Equipment Company				765.95
Goodman Distribution Inc	N014071	Freon	800-6610	180.00
Goodman Distribution Inc	N010045	Freon	800-6584	3,475.00
Goodman Distribution Inc	N010091	Pump, Heat Kit, Compressor Saver etc	800-6582	2,989.35
Total Goodman Distribution Inc				6,644.35
Insect Lore	INV49864	Live Caterpillars	408-6372	57.90
Insect Lore	INV49859	Live Caterpillars	402-0235	314.65
Total Insect Lore				372.55
Int'l Bacca laureate N.A. & Caribbean	11136162	Exam Fees	108-7080	36.00
Int'l Bacca laureate N.A. & Caribbean	11203923	Exam Fees	108-7080	1,232.00
Total Int'l Bacca laureate N.A. & Caribbean				1,268.00
IPA Educational Supplies	220969	Desk, Task Chair	106-6522	644.98
Total IPA Educational Supplies				644.98
Jacks Sporting Goods	418615	Versa Tape	873-6195	21.98
Jacks Sporting Goods	418112	Choir T Shirts	105-5964	670.00
Jacks Sporting Goods	417873	Choir T Shirts	105-5963	1,223.00
Jacks Sporting Goods	417347	Math Club T Shirts	408-5307	42.50
Jacks Sporting Goods	418835	T Shirts	873-6284	246.00
Jacks Sporting Goods	417391	Kindergarten Round Up Shirts	402-5714	282.00
Jacks Sporting Goods	419347	Custom Screen Printing	105-5964	97.50
Jacks Sporting Goods	418995	Supplies	19.97	19.97
Jacks Sporting Goods	418103	Flag Bracket	5.95	5.95
Jacks Sporting Goods	417583	Supplies	5.69	5.69
Jacks Sporting Goods	417529	Door Hardware	13.99	13.99
Jacks Sporting Goods	417364	Supplies	8.99	8.99
Jacks Sporting Goods	417840	Baseballs	873-5669	587.93
Jacks Sporting Goods	418832	Supplies	873-6298	13.72
Total Jacks Sporting Goods				3,209.22
JW Pepper	11C68061	Creo En Dios	403-5901	10.50
JW Pepper	11C65900	Music	403-5901	155.30
JW Pepper	11C67425	Music	205-5462	94.99
JW Pepper	11C73940	Burn	404-6515	35.98
Total JW Pepper				296.77

Board of Education

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May 23, 2017

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
MO State Hwy Patrol	16620 - SBartley			13.00
Hamilton, Marie	16619 - Student Refund			8.96
Total Revolving				34.96
Shockley, Steven T	May 1, 2017	Mileage		329.26
Total Shockley, Steven T				329.26
Silver Dollar City	111603	20 tickets		751.59
Total Silver Dollar City				751.59
Student Aid Administrators, Inc.	C114-737	May/June		680.00
Total Student Aid Administrators, Inc.				680.00
Westlake Aquatic Center	246	61 Students		244.00
Westlake Aquatic Center	245	37 Students		148.00
Westlake Aquatic Center	244	27 Students		108.00
Total Westlake Aquatic Center				500.00
White Knight Coaches	Charter 19647	5/31/17-6/1/17 Springfield, MO		1,750.00
Total White Knight Coaches				1,750.00
Willard Public Schools	May	MS Speech Contest entry		32.00
Total Willard Public Schools				32.00
Windermere	April 27, 2017	Fishing trip		54.00
Total Windermere				54.00
Grand Total				66,206.71

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Total Willard Public Schools				32.00
Windermere	April 27, 2017	Fishing trip		54.00
Total Windermere				54.00
Grand Total				66,206.71

Vendor Name	Invoice Number	Invoice Description	PO Number	Amount
LittleBits Electronics, Inc.	47660	Pro Library w/wall storage	106-5370	4,749.05
Total LittleBits Electronics, Inc.				4,749.05
Grand Total				4,749.05

DRAFT

May 15, 2017

To: Dr. Hadfield
From: Mary A. Laffey
Co-Director of the MU Partnership for Educational Renewal (MPER)
Re: Openings in the MPER Partnership for 2017-2018- Invitation to Apply

The MU Partnership for Educational Renewal has openings for schools starting in the 2017-2018 school year. Schools are classified according to enrollment. Your district would be considered a Tier Two district. Attached you will find a document that lists our current member schools and some of our main services. The MPER office is housed and supported by the MU College of Education. Below I have listed our overall Purpose and Mission along with a quick outline of the school district's responsibilities as a member.

Purpose and Mission

The mission of the MU Partnership for Educational Renewal is to collaboratively discover, develop, demonstrate, and disseminate effective standards-based educational practices. Its primary function is to positively affect the major areas of concern common to the education of school-age youth and the professional development of the full continuum of Missouri educators.

Responsibilities of Member Institutions

As a member of the Partnership, each institution will participate in the formulation of Partnership policies and practices. In addition, each member will have the opportunity to be involved in all Partnership activities, to have access to all publications, reports, and other materials developed. In order to qualify for membership, each member must agree to support the Partnership by:

1. Committing to active involvement in the Partnership.
2. Seeking the use of all types of knowledge to address identified school/university and community educational needs.
3. Releasing staff to attend appropriate Partnership meetings and to give leadership to designated programs of the Partnership.
4. Clarifying or establishing internal procedures in order to facilitate the participation of staff of the organization to promote communications, harmony, and support for the Partnership activities.
5. Exchanging consultants, staff, data, hosting meetings, etc. with other Partnership members.
6. Engaging in a process of critical inquiry directed at crucial problems.

If you are interested in pursuing membership in our network, please respond to this email or our office by June 1, 2017. Upon receipt of your interest, I will send you the initial self-evaluation and application packet to complete by July 15, 2017. Annual membership dues for Tier Two Schools are currently \$4750.

On July 15, 2017 MU will assemble a team to evaluate your application package. Finalists for membership will be determined by August 1 and a half day site visit will be scheduled in August and September at your districts to complete the evaluation of your application.

If you are not familiar with MPER or would like to have me give you a call to discuss this opportunity before you even respond, I would welcome the conversation. I can be reached at laffeym@missouri.edu or you may call me anytime on my cell phone which is 573-424-8324.

Mary A. Laffey
Co-Director of the MU Partnership for Educational Renewal
302 Hill Hall
University of Missouri- Columbia
Columbia, MO 65211
573-884-1850



DAKTRONICS

CHANGE ORDER # 1

Project Name	<u>Camdenton R-III Schools</u>	Change Order Amount	<u>\$7,030.00</u>
		Daktronics Contract #	<u>281238</u>
Customer	<u>Camdenton High School</u>	Signed Quote #	<u>602184-1-1</u>

This Change Order is for items as delineated below:

Change order to change from a drilled pier foundation to a spread foundation due to soil conditions.
New spread foundation will be approximately 23' long x 12' wide x 4' deep.
Column size increased slightly as well due to the new foundation type.
Additional costs are due to additional steel and concrete.
Height of display will be 10' off grade.

The original Order Sum was.....	<u>\$371,945.00</u>
Previously Approved Change Orders.....	<u>\$0.00</u>
Order Sum After Previous Change Orders.....	<u>\$371,945.00</u>
The Order Sum will be increased (or decreased) by this Change Order.....	<u>\$7,030.00</u>
The new Order Sum including this Change Order will be.....	<u>\$378,975.00</u>

Not valid until signed by all parties.

Signature of the customer indicates agreement herewith, including any adjustments in the Order Sum or Order Time.

Customer
Authorized/Approved:

Daktronics
Authorized/Approved:

Signature: _____

Signature _____

Printed Name _____

Date: _____

Printed Name/Title: _____

Signature _____

Printed Name _____

Date: _____

Date: _____



May 19, 2017

Fellow Board members:

I am sending a note from MSBA regarding the Distinguished level of Board Member Certification that I recently completed. I am sending it as an encouragement to you to continue through the levels of board certification, which is also a requirement of our becoming an "Outstanding Board of Education" something we discussed regarding a goal for next year.

As you progress through the certification requirements you have the opportunity to choose a book relevant to your district and reflect on governance practices used by your district or should be considered for your district. I have enjoyed becoming a more informed board member through these activities working through the 4 levels of certification (Essential, Advanced, Master, Distinguished).

Nancy

Hi Nancy,

Congratulations on completing the requirements for Distinguished certification! This is indeed quite an accomplishment!

I enjoyed reading your book and board meeting observation reflections. It is interesting to learn about the similarities and differences in board meeting practices. It sounds like the Camdenton governance team has taken steps to be transparent with your patrons. We do think referencing both policies and strategic plan objectives on relevant agenda items is helpful. It helps board members and the public be more familiar with both and adds another layer of accountability.

In regard to the *Power of ICU* observations. I totally agree that the board has an impact on the district culture. It does seem incongruent with policies and district goals for improving student achievement when classroom practices like giving a zero or not allowing late assignments occur. That's why it is essential for governance teams to maintain their focus on district performance measures and administrators to ensure alignment with those priorities throughout the district and buildings.

I'm looking forward to being on stage when you receive your plaque during the 2017 Leadership Summit awards luncheon on Saturday, June 3.

Congratulations once again!
Phyllis

Phyllis Barks
Associate Executive Director, Leadership Development

Award-Winning Journalist Stone Phillips at Annual Conference – Oct 5-8, 2017

Don't miss journalist, Emmy award winner and outstanding Missouri public school graduate, [Stone Phillips](#) as the 2nd general session speaker at this year's MSBA Annual Conference in Cooperation with MASA.



Journalist, Emmy Award Winner and Outstanding Missouri Public School Graduate

Mr. Phillips graduated with honors from Yale University where he majored in philosophy. He was the starting quarterback on Yale's 1976 Ivy League Champion football team and won the University's F. Gordon Brown Award for academic and athletic leadership. Mr. Phillips was born in Texas City, Texas and raised in Ballwin, Missouri, where he attended Parkway West High School, class of 1973. He has been married for thirty-two years to Debra Del Toro-Phillips, a Columbia University MSW and entrepreneur. They have one child, Streeter Phillips, founding partner of *The Everything*, a NYC-based creative agency.

Stone Phillips is a former co-anchor of the newsmagazine *Dateline NBC*. During his 15 years at NBC News, he also served as a substitute anchor on *NBC Nightly News*, *Today* and *Meet the Press*. Mr. Phillips also spent more than a decade at ABC News, where he served as a correspondent for *World News Tonight* and *20/20*. In 2012, he launched StonePhillipsReports.com and served as a Special Correspondent to *PBS NewsHour* with a story about head impacts in youth football. In 2013, Mr. Phillips produced an independent documentary, *Moving With Grace*, about relocating his aging parents and onset of his mother's Alzheimer's Disease. The film aired on PBS stations around the country. He is currently working on a documentary about neurodegenerative disease and a new target for treatment.



Pre-Conference Session Zora Mulligan

Missouri Commissioner of Higher Education

Zora Mulligan was appointed Commissioner of Higher Education by the Coordinating Board for Higher Education in August 2016.

Mulligan served as assistant commissioner, general counsel and legislative liaison for the Missouri Department of Higher Education from 2007 to 2010. During that time, she participated in the development of the state's coordinated plan for higher education; assisted in establishing policies to implement landmark higher education legislation, including a new need-based financial aid program; and conducted a review of the state's public college and university facilities to develop a process for prioritizing capital projects.

MSBA Advocacy Positions DRAFT

MSBA MISSOURI SCHOOL BOARDS ASSOCIATION
 www.msba.net 503.221.4722 info@msba.net
 2160 L'Orchard Square, Columbia, Missouri 65202



DRAFT

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MSBA ADVOCACY POSITIONS

I. FEDERAL GOVERNMENTAL ISSUES

MSBA recognizes that while public education is primarily a state and local responsibility, there are limited roles for the federal government. Local boards of education must be aware of federal issues impacting their districts and take appropriate positions. It is critical that education policy is formed on the student — not on partisan ideology.

A. Affordable Care Act (ACA)

MSBA supports federal legislation and regulations that provide public school districts more flexibility in implementing the employer mandates of the ACA including, but not limited to:

1. Allowing school districts the discretion to decide, without penalty, whether to offer voluntary employee health insurance regardless of the number of hours worked by those employees.
2. Allowing for the immediate return of retired employees on a part-time basis without the obligation to provide health insurance.
3. Clarifying that school districts may offer, without penalty, voluntary, long-term leaves of absence to employees without benefits.

B. Charter Schools

MSBA opposes federal mandates, incentives or other federal support for states to initiate or expand charter schools unless those charter schools are sponsored by a public school board and are subject to the same accountability measures as public schools.

C. E-Rate Program

MSBA supports federal legislation allowing for increased funding of the E-Rate program and flexibility in utilization of the funding, in order to better meet the technology needs of all school districts.

D. Elementary and Secondary Education Act (ESEA), also known as Every Student Succeeds Act (ESSA)

MSBA supports legislation and regulation to address the following:

1. Avoid stigmatizing groups of students as responsible for failure of particular schools to make annual progress.
2. Create positive incentives for states, schools, students and parents to meet and exceed the challenges created by the legislation and standards.
3. Fully fund a federal and state level, the ESEA program that will enable public schools to meet the requirements imposed by the legislation and standards.
4. Measure progress by using reliable longitudinal measures of each child's academic achievement.

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I. FEDERAL GOVERNMENTAL ISSUES - D. ESEA cont.

5. Oppose use of competitive grants to displace funding for Title I and other formula grants and support a method of equitable distribution of funding.
6. Oppose use of high-stakes assessments that do not conform to an accepted set of necessity standards.
7. Provide greater local flexibility in the ESEA.

E. Family Educational Rights and Privacy Act (FERPA)

MSBA supports revisions to this law and regulations to address modern data governance issues including, but not limited to:

1. Clarifying the definition of a student record to exclude email or other types of electronic messages.
2. Clarifying when districts may share, and when may share, visual depictions or recordings of students, particularly when those students have been involved in an incident or a crime.
3. Recognizing the crucial role law enforcement, the juvenile justice system, social services, court-appointed advisors, mental health providers, and the medical community play in serving students and their families and protecting the school environment.
4. Recognizing the increased use of electronic service providers in classroom instruction.

F. Foster Care Students

MSBA supports full funding of federal laws requiring districts provide services to foster care students and reimbursement for districts providing transportation and other services to those students.

G. Government Pension Offset and Windfall Elimination Provision

MSBA supports federal legislation to amend the Government Pension Offset and Windfall Elimination Provision to remove the Social Security provision that unfairly exclude government pension recipients from fully accessing earned Social Security benefits.

H. Health Insurance Taxation

MSBA opposes any taxation of employer-provided health insurance benefits.

I. Higher Education Act

1. MSBA supports federal legislation to expand and continue the Higher Education Act to encourage students to enter the teaching profession with an emphasis on high need areas.
2. MSBA supports federal student loan forgiveness for teachers.

J. Homeless Students

1. MSBA supports legislation and regulations that clearly define homeless students so that federal resources can be focused to serve the neediest students.
2. MSBA supports full funding of the McKinney-Vento Act and reimbursement for districts providing transportation and other services to homeless students.

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I. FEDERAL GOVERNMENTAL ISSUES cont.

K. Internet Sales Tax

MSBA supports legislation that would remove restrictions on the ability of states to collect sales tax revenue related to internet transactions.

L. Medicaid

MSBA supports full federal funding of school-based Medicaid services.

M. National Standards, Curriculum and Assessments

MSBA opposes the establishment of mandated national teacher standards, education standards, curricular and student assessments in that they are detrimental to quality educational opportunities for Missouri's children.

N. Office for Civil Rights (OCR), U.S. Department of Education

1. MSBA supports federal legislation or regulations that would clarify that the OCR mission is to encourage and enforce school district compliance with specific civil rights laws and regulations.
2. MSBA supports federal legislation that directs OCR to work cooperatively and proactively with school districts to obtain compliance.

O. Special Education

MSBA supports legislative and regulatory changes to the Individuals with Disabilities Education Act (IDEA) that:

1. Authorize and streamline the timely sharing of information among public school districts, medical providers, and state and local mental health and social services agencies to provide districts relevant information to appropriately educate students with special needs.
2. Designate appropriate state and local agencies to have primary financial responsibility for providing select related services and/or reimbursing local school districts.
3. Eliminate the financial burden on districts providing services to non-resident students.
4. Eliminate unnecessary administrative process requirements.
5. Expand incentives to approve recruitment and retention of teachers, staff and service providers to students with disabilities.
6. Maintain life learning environments for all students and staff.

Provide for full funding of federal and state commitments to special education programs. As a minimum, the federal government should meet its promise of providing 10 percent of the average cost of educating special-needs students.

P. Streamlined Funding

MSBA supports streamlined federal funding without reduction in funding from the federal government that has been designated for local school districts.

Q. Vouchers

MSBA opposes federal mandates, incentives or other federal support for states to initiate or expand the use of vouchers, tax credits, deductions for tuition and related educational expenses, and other similar initiatives to support non-public K-12 schools.

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II. FINANCE

MSBA believes that funding public schools is the responsibility of local communities, the state and the federal government. Local school districts must be given maximum flexibility in the use of financial resources. MSBA believes development and implementation of an adequate and equitable funding system is critical to the future success of Missouri's public schools.

A. Adequate and Equitable Public School Funding

MSBA supports adequate and equitable public school Pre-kindergarten through 12th grade (Pre-K-12) state and federal funding to allow all students in every school district the opportunity to achieve state and federal student performance standards.

- 1. MSBA believes there should be a review of Missouri's approach to funding public education and encourages a more simplified and equitable system.
2. MSBA opposes the direct or indirect use of public funds for nonpublic K-12 education because it is detrimental to public education.
3. MSBA opposes tax legislation that compromises growth in general revenue.
4. MSBA supports additional funding for the A+ Schools Program.
5. MSBA supports changes in the state's foundation formula that remove the penalties for districts that have a decreased student enrollment.
6. MSBA supports granting school boards the ability to establish a maximum tax levy at or near the performance level that is correlated to the operating levels of districts that have performed at the highest levels as measured by Missouri's Annual Performance Report criteria. If a desired goal is for all Missouri students to have access to the same high-quality education as that provided in Missouri's Performance Districts, a similar level of local support should be required.
7. MSBA supports increasing state revenues available to adequately fund public education by taxing consumption on tobacco, cigarettes, taxation tobacco or cigarette products, alcohol and alcohol related products, and internet sales to a level consistent with the national average.
8. MSBA supports legislation in the general assembly to adopt a balanced state budget based upon the most current revenue information available at the time of adoption.
9. MSBA supports legislation to fund state and local programs to eliminate disparity in achievement among all students.
10. MSBA supports legislation providing relief to districts with a significant amount of tax-exempt property located in the district.
11. MSBA supports legislation that would prevent the governor from withholding monies appropriated by the general assembly for public schools.
12. MSBA supports the return to the maximum funding level prescribed by law for student transportation.
13. MSBA urges the general assembly to take all actions necessary to provide sufficient state revenues to adequately fund the foundation formula, transportation, and all other universality for the public schools of Missouri and encourages the governor not to reduce such funding after it has been appropriated.

II. FINANCE L. Property Tax Abatement cont.

(HPY, Chapter 133, Chapter 109, and the Missouri Devolution Economic Stimulus Act (ARDESA). MSBA supports the following reforms related to tax abatement programs:

- 1. Local voters should have the opportunity to vote to opt out of an abatement project supporting funding for public schools.
2. Representation on any tax abatement commission shall be proportional to the impact on the taxing jurisdiction.
3. Residential projects shall not be supported by any tax abatement program.
4. School boards shall have legal standing to participate in all phases of the process, including any legal appeal relating to any tax abatement application for property located in the school district.
5. School boards shall have veto power over their portion of any tax abatement project.
6. School districts shall receive payments when tax-abated properties are sold, in whole or in part, before the expiration date of the tax abatement program.
7. The terms "right" and "reversion" shall be redefined in a more restrictive manner.

M. Property Tax Assessment

- 1. MSBA supports the current law requiring that reassessment be conducted on a two-year cycle and supports the establishment of penalties for failure to comply with this law.
2. MSBA supports legislation mandating accurate real property assessments and practices to ensure equitable assessments and practices throughout the state.
3. MSBA supports legislation that would require county officials to certify a school district's assessed valuation in a more timely fashion in order to comply with state law regarding the setting of tax rates.

N. Residency

MSBA supports legislation that clarifies the definition of residency of students for school district attendance purposes.

O. Retirement Funding

MSBA supports legislation that ensures the future solvency of the Public School Retirement System (PSRS) and the Public Education Employee Retirement System (PEERS). MSBA encourages PSRS/PEERS to implement alternative solutions to maintaining benefits and fiscal sustainability of the retirement systems while reducing the immediate and growing financial impact on public school districts and their employees.

P. School Facilities

- 1. MSBA supports efforts to allow local school districts to pursue a wide variety of funding sources to support improving school facilities.
2. MSBA supports legislation that establishes adequate state and federal funding for school districts for the renovation and construction of school facilities, including funding to support sustainable development and accommodation of the latest technologies.
3. MSBA supports statewide construction standards for school facilities.

III. INSTRUCTION cont.

H. Student Assessments

- 1. MSBA supports legislation to require the state and/or federal government to fully fund the costs of state and/or federally mandated student assessment programs.
2. MSBA supports student assessment systems that include multiple methods of measuring student growth and performance and that hold students accountable.

I. Student Behavior and Discipline

- 1. MSBA supports increased funding for professional development and research-based discipline models that focus on positive behavior supports, avoid out-of-school suspensions, and allow school districts to create discipline based on the needs of the individual student.
2. MSBA supports legislation that gives districts greater flexibility and discretion to work with parents and students to discipline and reform student behavior before involving law enforcement in school-related incidents.

J. Student Retention

MSBA opposes legislative mandates to retain students in a particular grade level when the final decision is not made by trained educators.

K. Technology

MSBA supports the use of technology by local school districts to enhance the curriculum and facilitate student learning that transcends the traditional building, school day and school calendar.

III. FINANCE cont.

Q. Surplus Property

MSBA supports revision of state law on the disposal of surplus property to give school districts greater flexibility to determine whether property has value and the most economical or substantial method of selling, trading or otherwise disposing of surplus items.

R. Tax Credits

- 1. MSBA supports legislation creating reasonable standards for tax-credit programs, ensuring accountability and curbing the potential reduction of state revenue.
2. MSBA supports the suspension of the issuance of all tax credits until the statutory funding obligations of the state are met.

S. Title I allocations

MSBA supports legislation requiring the Department of Elementary and Secondary Education (DESE) to commit to using free and reduced lunch count rather than census poverty data as the basis for determining Title I allocations to school districts with a total population of less than 20,000 students.

T. Utility Derogation

MSBA opposes any legislation that is designed to derogate utilities and that would have an adverse impact on school district funding.

III. INSTRUCTION

MSBA recognizes that the purpose of public education is to improve the achievement of all students and help every student reach his or her potential. MSBA believes that Pre-K-12 standards and curriculum must prepare all students to meet the challenges of the 21st Century. MSBA supports the use of credible research to improve all aspects of public education.

A. Academic Integrity

MSBA supports all districts requiring the highest standards of academic integrity.

B. Accreditation System

MSBA supports a statewide accreditation system that reflects high standards and provides for local flexibility in supporting student achievement.

C. Career Readiness

MSBA supports quality career, technical and vocational education programs in that they are vital to student readiness for 21st Century employment success.

D. Curriculum Decisions

- 1. MSBA strongly believes that the ultimate decision for establishing curriculum must be made at the local level or exceed state and national standards and must be inclusive to educate the whole student.
2. MSBA supports local autonomy in the development of curricular goals and objectives.
3. MSBA supports teaching methods and instructional time that are differentiated to meet individual student needs.

E. Kindergarten Readiness Assessment

MSBA supports implementation of standardized kindergarten readiness assessments.

F. Pre-Kindergarten Education Programs

- 1. MSBA supports collaborative partnerships for early childhood education utilizing existing programs, school district preschools, contracted service programs and community-based programs that meet high-quality standards.
2. MSBA supports the inclusion of quality early-childhood training as leadership preparation programs.
3. MSBA supports legislation that will provide adequate funding and technical support to all school districts so they may offer quality, voluntary pre-kindergarten education programs, including the Proven as Teachers program.
4. MSBA supports standards and licensure requirements for all public preschools and full certification for all Missouri preschool teachers.
5. MSBA supports a voluntary, free and equitable preschool program available to all Missouri families.

G. School Innovation

MSBA supports legislation that allows school districts to operate efficiently and establish innovative educational practices.

IV. PERSONNEL cont.

IV. PERSONNEL

MSBA believes that maintaining the highest quality staff by developing and implementing plans for effective recruitment and retention is critical to the success of any school district. Trained and motivated school district personnel are essential for student success.

A. Administrative Leave

MSBA supports the revision of state statute to allow districts greater flexibility to put employees on paid administrative leave.

B. Certification

MSBA supports the authority of the State Board of Education to establish teacher certification requirements and urges the State Board of Education and higher education institutions to continue to provide greater flexibility in certifying professional educators, particularly in critical need areas.

C. Salaries & Bargaining

MSBA supports legislation providing guidelines for public-sector collective bargaining including, but not limited to, a definition and limitation on a "workers" that may be bargained, a prohibition against contracts with subordinate equipment dues, a prohibition against attrition and strikes, and a requirement that unions have a duty to fully represent the employees in the bargaining unit.

D. Educator Preparation Programs

MSBA supports serious reforms in teacher education and administrative preparation programs to better prepare certified staff to meet the challenges of tomorrow's schools.

E. Employee Evaluation

- 1. MSBA supports both pre-service and in-service training programs that prepare administrators to effectively evaluate personnel.
2. MSBA supports the use of ongoing performance-based evaluations for administrators and teachers.

F. Immunity

MSBA supports legislation providing legal immunity for school employees and volunteers acting within the scope and course of their employment and service.

G. Professional Development

MSBA supports comprehensive, ongoing professional development activities to enhance the performance of classroom teachers, administrators and other district staff.

H. Retirement

MSBA supports incentives within the existing public school retirement system that will encourage teachers and administrators to remain in the public school system.

I. Salary and Benefits Schedule

- 1. MSBA supports salary and benefit levels that enable Missouri school districts to attract and retain high-quality teachers.
2. MSBA supports school districts establishing their own salary schedules for certified and non-certified staff.

J. Teacher Contracts

MSBA supports renewable contracts for teachers in that they are more consistent with excellence in education than lifetime contracts.

K. Unemployment Compensation Law

MSBA supports revisions to the unemployment compensation law to prohibit substitute employees from being eligible for unemployment benefits.

V. SCHOOL, COMMUNITY and FAMILY RELATIONS

MSBA believes that both of education, families and communities are ultimately responsible for the academic achievement of students in their district. MSBA supports disseminating and implementing best practices along with flexibility to develop innovative programs. MSBA and local school boards should share the good news about public schools and address misconceptions that may exist.

A. Child Nutrition Programs

MSBA supports legislation that would allow for efficient, economical school nutrition programs that provide access to healthy food to all children.

B. Comprehensive School Health Services

MSBA supports increasing access to comprehensive school health services, including mental health services and counseling, for students and their families. MSBA supports increased state and federal funding for these services.

C. Military

MSBA supports partnerships with military, including Missouri's military bases and Reserve Officer Training Corps (ROTC), to enhance opportunities for school districts and benefit students.

D. Safe Schools

- 1. MSBA supports collaborative efforts between federal, state and local policymakers, local school district leaders, higher education leaders, law enforcement and other emergency responders to provide a safe and supportive learning environment for our students and staff.
2. MSBA supports legislation to ensure a safe educational environment for all children free from any form of bullying, cyberbullying, discrimination, mistreatment, sexual harassment or other harmful acts.
3. MSBA supports legislation that would expand the current law to require prosecutors, in addition to juvenile authorities, to notify school districts when a student in the district has been charged with a misdemeanor or felony and of the disposition of a misdemeanor or felony, regardless of whether or not the student is a juvenile or an adult.
4. MSBA supports legislation that would protect students and adults on school buses from assaults by increasing the criminal sanctions for such actions.
5. MSBA supports providing a safe, orderly and supportive learning environment, which is an essential part of student success.

E. Student Dress

- MSBA supports legislation that gives school districts the authority to prohibit student dress which:
1. Could pose a health or safety hazard.
2. Is contrary to the district's educational mission.
3. Is disruptive to the educational process.

VI. SCHOOL BOARD GOVERNANCE and OPERATIONS cont.

J. Open Enrollment

MSBA opposes any legislation that would permit parents to select schools outside of their district unless the legislation meets all of the following:

- 1. Address all financial issues, including the determination of how state and local funds will follow transferred students and hold districts harmless from owed funds.
2. Assure that administrative issues such as space availability and transportation are defrayed by the receiving districts.
3. Not be part of any tax credit, deduction for tuition and related educational expenses, and other similar credit systems or any voucher program.
4. Not foster racial, social or economic segregation.
5. Require students to make at least a one-year commitment.

K. Reform to Missouri Human Rights Act

MSBA supports a revision to the Missouri Human Rights Act to define "employer" as a business and not an individual, to align the burden of proof to that of federal law, to exclude the application in student-on-student discrimination actions, and to prohibit punitive damages against a public entity.

L. School Board Evaluations

MSBA supports all boards of education mutually participating in meaningful self-evaluations to ensure responsible governance and to maintain the public's trust.

M. School Board Member Recall

MSBA opposes legislation that allows for the recall of local school board members.

N. School Board Member Service

MSBA opposes term limits for school board members in that they are not conducive to effective governance.

O. School Board Member Training

- 1. MSBA supports all school board members being encouraged to receive additional professional training upon being re-elected to the school board.
2. MSBA supports legislation that would create consequences for failing to obtain mandatory school board member training.
3. MSBA supports legislation to require funding for mandatory school board member training provided exclusively by the Missouri School Boards' Association.

P. School Start Dates

MSBA opposes legislation that would restrict the authority of the local board of education to set the start date for its schools.

Q. Students Living on Military Bases

MSBA supports students living on military bases attending their resident school districts.

MSBA ADVOCACY POSITIONS

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MSBA ADVOCACY POSITIONS

INDEX

Table with 3 columns: TOPIC, SEE SECTION, PAGE. Includes entries like 'Counseling', 'Curriculum', 'Discipline', 'Election Dates', etc.

VI. SCHOOL BOARD GOVERNANCE and OPERATIONS

MSBA believes that locally elected boards of education represent the most fundamental element of a democratic society and see the embodiment of representative government. It is critical that school boards set the vision for school districts, establish structures, adopt policies, hire the superintendent, and engage in advocacy on behalf of children and the schools. MSBA believes that all board members should participate in continuing education activities.

A. Campaign Contribution Limits

MSBA supports reasonable limitations on campaign contributions and lobbying expenditures in order to promote grassroots involvement at state government.

B. Charter Schools

MSBA supports charter schools that are authorized solely by local boards of education and subject to the same accountability standards as other Missouri public schools.

C. Conflicts of Interest

MSBA supports clarification of conflict-of-interest statutes concerning school board members and school employees.

D. Consolidation of Department of Elementary and Secondary Education (DESE) and Department of Higher Education (DHE)
MSBA opposes a merger between DESE and DHE.

E. Educational Placements

MSBA opposes legislation that would erode or remove a school district's authority to make educational decisions, including placement decisions, for all students, including students in residential treatment facilities.

F. Election Dates

MSBA opposes a reduction in the number of dates available to school districts for local and levy elections.

G. Home Schooling

MSBA supports legislation to require parents of children attending home schools to annually notify the district where such children reside.

H. Judicial System

MSBA supports maintaining a nonpartisan state judicial system.

I. Local School District Control

- 1. MSBA opposes any legislation, regulation, rule or judicial decision that would diminish local control, increase bureaucratic and administrative burdens, or allow the governance of public school districts to be removed from local boards of education.
2. MSBA supports the elimination of unnecessary laws, regulations and rules that inhibit local boards of education from establishing innovative educational programs or restrict local school district budget development.

VI. SCHOOL BOARD GOVERNANCE and OPERATIONS cont.

K. Sanction Law

MSBA supports revisions to the Missouri Sanction Law that allow school boards to operate more efficiently, allow districts to recoup the costs of expenses received from, and limit financial penalties to situations where public entities unreasonably violated the law.

L. Transfer from Unaccredited Districts

MSBA urges the legislature to take all necessary steps to ensure that:

- 1. School districts have the discretion to accept or not accept the transfer of students from unaccredited schools.
2. School districts that exercise their discretion to accept transfer students from unaccredited schools will do so in a non-discriminatory and non-discriminatory manner.
3. School districts that accept transfer students from unaccredited schools will receive prompt and guaranteed payment of tuition, as established by the receiving district, for the transfer students.

M. Use of Public Funds in Relation to a Ballot Issue

MSBA supports a revision of state law to allow school boards to use district funds to communicate to the public the reasons for putting a bond and levy issue on the ballot.

MSBA ADVOCACY POSITIONS

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